

## T E X A S E D U C A T I O N A G E N C Y

District Name: SAN ANTONIO ISD

Campus Name: NELSON EL

Campus #: 015907156

Academic Excellence Indicator System

1999-2000 Campus Performance

Accountability Rating: EXEMPLARY

Additional Acknowledgment: CI: READING &amp; MATHEMATICS

Total Enroll

Grade 5

School Type:

## TAAS Indicators:

		State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/ Pac.Is.	Male	Female
<b>TAAS % Passing Grade 3 (English)</b>												
Reading	2000	87.9%	76.7%	84.6%	100.0%	*	100.0%	-	-	-	100.0%	100.0%
	1999	88.0%	73.5%	83.1%	95.5%	*	95.0%	-	-	-	100.0%	90.9%
Math	2000	80.6%	69.4%	75.5%	100.0%	*	100.0%	-	-	-	100.0%	100.0%
	1999	83.1%	69.1%	77.7%	100.0%	*	100.0%	-	-	-	100.0%	100.0%
All Tests	2000	77.1%	63.3%	70.2%	100.0%	*	100.0%	-	-	-	100.0%	100.0%
	1999	78.9%	61.6%	67.7%	95.7%	*	95.2%	-	-	-	100.0%	90.9%
<b>TAAS % Passing Grade 3 (Spanish)</b>												
Reading	2000	75.7%	75.9%	82.4%	85.7%	-	85.7%	-	-	-	75.0%	100.0%
	1999	74.2%	68.6%	83.0%	80.8%	-	80.8%	-	-	-	93.8%	60.0%
Math	2000	75.1%	78.5%	86.7%	78.6%	-	78.6%	-	-	-	75.0%	83.3%
	1999	74.9%	72.0%	75.8%	85.2%	-	85.2%	-	-	-	94.1%	70.0%
All Tests	2000	66.3%	68.9%	77.2%	78.6%	-	78.6%	-	-	-	75.0%	83.3%
	1999	65.4%	60.7%	68.8%	74.1%	-	74.1%	-	-	-	88.2%	50.0%
<b>TAAS % Passing Grade 4 (English)</b>												
Reading	2000	89.9%	81.3%	88.9%	93.8%	*	93.3%	-	-	-	95.2%	90.9%
	1999	88.8%	74.8%	83.7%	87.1%	*	86.2%	-	-	-	80.0%	90.5%
Writing	2000	90.3%	84.3%	90.3%	97.1%	*	96.9%	-	-	-	100.0%	90.9%
	1999	88.4%	79.0%	86.5%	90.0%	*	89.3%	-	-	-	90.0%	90.0%

Math	2000	87.1%	78.4%	85.7%	92.5%	*	92.1%	-	-	-	92.6%	92.3%
	1999	87.6%	74.9%	86.7%	96.9%	*	96.7%	-	-	-	100.0%	95.5%
All Tests	2000	80.3%	68.4%	74.6%	92.9%	*	92.5%	-	-	-	93.1%	92.3%
	1999	78.4%	61.9%	75.0%	84.4%	*	83.3%	-	-	-	80.0%	86.4%

**TAAS % Passing  
Grade 4 (Spanish)**

Reading	2000	58.4%	48.4%	71.0%	83.3%	-	83.3%	-	-	-	*	*
	1999	46.1%	42.0%	36.5%	40.0%	-	40.0%	-	-	-	*	46.2%
Writing	2000	73.8%	68.5%	76.2%	80.0%	-	80.0%	-	-	-	*	*
	1999	67.8%	60.1%	78.4%	53.3%	-	53.3%	-	-	-	*	53.8%
Math	2000	77.0%	70.5%	85.5%	-	-	-	-	-	-	-	-
	1999	72.7%	69.9%	81.1%	93.3%	-	93.3%	-	-	-	*	92.3%
All Tests	2000	52.2%	46.5%	62.9%	66.7%	-	66.7%	-	-	-	*	*
	1999	40.9%	33.5%	34.8%	26.7%	-	26.7%	-	-	-	*	30.8%

**TAAS % Passing  
Grade 5 (English)**

Reading	2000	87.8%	76.9%	83.7%	90.9%	*	90.6%	-	-	-	75.0%	96.0%
	1999	86.4%	73.5%	81.6%	86.1%	*	85.3%	-	-	-	88.9%	83.3%
Math	2000	92.1%	84.7%	90.4%	97.1%	*	97.0%	-	-	-	100.0%	96.0%
	1999	90.1%	81.1%	85.7%	100.0%	*	100.0%	-	-	-	100.0%	100.0%
All Tests	2000	85.0%	72.2%	82.1%	88.2%	*	87.9%	-	-	-	77.8%	92.0%
	1999	82.5%	68.2%	76.8%	87.2%	*	86.5%	-	-	-	90.5%	83.3%

**TAAS % Passing  
Grade 5 (Spanish)**

Reading	2000	52.6%	50.9%	50.0%	*	-	*	-	-	-	-	*
	1999	33.5%	24.8%	48.8%	*	-	*	-	-	-	*	-
Math	2000	76.8%	70.5%	88.8%	*	-	*	-	-	-	-	*
	1999	65.1%	61.1%	85.4%	*	-	*	-	-	-	*	-
All Tests	2000	50.3%	46.5%	48.1%	*	-	*	-	-	-	-	*
	1999	31.7%	23.3%	48.8%	*	-	*	-	-	-	*	-

**Progress of Prior Year TAAS Failers**

**Average TLI Growth  
Sum of 4-8 & 10**

Reading	2000	9.32	7.97	11.40	*	-	*	-	-	-	*	*
	1999	8.51	6.68	9.80	18.40	*	18.89	-	-	-	18.50	18.36
Math	2000	8.82	7.60	11.50	*	-	*	-	-	-	-	*
	1999	7.90	7.39	12.20	26.58	*	25.81	-	-	-	23.00	28.23

[Link to: Progress of Prior Year TAAS Failers - by Grade Level](#)

**TAAS % Passing (Sum of 3-8 & 10)  
Accountability Subset \*\*\***

Reading	2000	87.4%	76.6%	81.6%	92.7%	100.0%	92.4%	-	-	-	87.5%	96.8%
	1999	86.3%	72.8%	76.3%	80.5%	100.0%	79.5%	-	-	-	85.0%	76.7%
Writing	2000	88.2%	80.9%	88.6%	94.9%	*	94.6%	-	-	-	100.0%	84.6%
	1999	87.9%	79.4%	84.5%	77.8%	*	76.7%	-	-	-	83.3%	75.8%
Math	2000	87.4%	76.8%	82.3%	93.8%	100.0%	93.5%	-	-	-	92.3%	95.1%
	1999	85.6%	72.3%	80.4%	95.6%	100.0%	95.4%	-	-	-	98.4%	93.2%
All Tests	2000	79.9%	65.6%	71.6%	90.1%	100.0%	89.7%	-	-	-	87.7%	92.2%
	1999	78.1%	61.3%	67.5%	77.7%	100.0%	76.7%	-	-	-	84.6%	71.6%

\*\*\* Both 1999 and 2000 includes performance of Special Education students and grade 3 - 6 Spanish TAAS takers. All (passers) 0 students in 2000, and 0 students in 1999 who qualified for End-of-Course Exam credit on the exit-level TAAS test.

## TAAS Participation

**2000 TAAS Participation  
Grades 3-8 & 10**

	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pac. Is.	Male	Fem
Tested	90.2%	85.9%	89.3%	82.9%	85.7%	82.6%	*	-	-	77.5%	8
Accountability Subset	85.5%	81.4%	85.9%	76.6%	71.4%	77.9%	*	-	-	71.3%	8

Mobile Subset	4.6%	4.5%	3.6%	6.3%	14.3%	4.7%	*	-	-	6.3%	
Sci &/or Soc St Only	0.1%	0.0%	0.0%	0.0%	0.0%	0.0%	*	-	-	0.0%	
Not Tested	9.8%	14.1%	10.8%	17.1%	14.3%	17.4%	*	-	-	22.5%	1
Absent	0.6%	0.8%	0.0%	0.0%	0.0%	0.0%	*	-	-	0.0%	
ARD Exempt	7.1%	11.7%	6.2%	15.2%	14.3%	15.4%	*	-	-	21.3%	
LEP Exempt	1.3%	0.8%	1.1%	0.0%	0.0%	0.0%	*	-	-	0.0%	
Other	0.8%	0.8%	0.4%	1.9%	0.0%	2.0%	*	-	-	1.3%	
Total Answer Documents	2,109,405	29,645	270	158	7	149	1	0	0	80	

**1999 TAAS Participation  
Grades 3-8 & 10**

	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/ Pac. Is.	Male	Fem
Tested	89.4%	86.6%	89.7%	82.2%	66.7%	83.0%	-	-	-	72.5%	9
Accountability Subset	84.7%	81.7%	85.2%	79.9%	66.7%	80.6%	-	-	-	71.4%	8
Mobile Subset	4.7%	4.8%	4.2%	2.3%	0.0%	2.4%	-	-	-	1.1%	
Sci &/or Soc St Only	0.1%	0.1%	0.0%	0.0%	0.0%	0.0%	-	-	-	0.0%	
Not Tested	10.6%	13.4%	10.4%	17.8%	33.3%	17.0%	-	-	-	27.5%	
Absent	0.7%	0.8%	0.0%	0.6%	0.0%	0.6%	-	-	-	0.0%	
ARD Exempt	6.9%	11.2%	6.2%	17.2%	33.3%	16.4%	-	-	-	27.5%	
LEP Exempt	2.2%	0.7%	0.1%	0.0%	0.0%	0.0%	-	-	-	0.0%	
Other	0.8%	0.8%	0.3%	0.0%	0.0%	0.0%	-	-	-	0.0%	
Total Answer Documents	2,081,638	30,316	318	174	9	165	0	0	0	91	

\*\*\* The Accountability Subset for this campus includes 0 students in 2000, and 0 students in 1999 who qualified for End-of-Course exam credit and did not take the exit-level TAAS test.

**Non-TAAS Indicators:**

	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/ Pac.Is.	Male	Female
<b>Attendance Rate</b>											
1998-99	95.4%	94.1%	96.9%	96.2%	96.4%	96.2%	*	-	-	96.1%	96.4%
1997-98	95.3%	94.2%	96.7%	96.3%	96.5%	96.3%	*	-	-	96.1%	96.5%

**T E X A S E D U C A T I O N A G E N C Y**

District Name: SAN ANTONIO ISD

Academic Excellence Indicator System

Total Enr

Campus Name: NELSON EL

**1999-2000 Campus Profile**

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Campus #: 015907156

School Ty

**STUDENT INFORMATION**

		-----Campus-----			
		Count	Percent	Campus Group	District
Total Students:		382	100.0%	25,059	57,565
Students By Grade:					
Early Childhood Education		0	0.0%	0.4%	0.2%
Pre-Kindergarten		23	6.0%	7.8%	3.8%
Kindergarten		61	16.0%	14.8%	8.1%
Grade 1		60	15.7%	16.3%	8.6%
Grade 2		72	18.8%	15.1%	8.2%
Grade 3		54	14.1%	15.0%	7.8%
Grade 4		57	14.9%	13.4%	7.8%
Grade 5		55	14.4%	12.8%	7.5%
Grade 6		0	0.0%	4.4%	7.3%
Grade 7		0	0.0%	0.0%	7.9%
Grade 8		0	0.0%	0.0%	7.5%
Grade 9		0	0.0%	0.0%	8.8%
Grade 10		0	0.0%	0.0%	6.3%
Grade 11		0	0.0%	0.0%	5.3%
Grade 12		0	0.0%	0.0%	4.9%
Ethnic Distribution:					
African American (a)		18	4.7%	2.2%	10.1%
Hispanic (a)		361	94.5%	94.4%	85.3%
White (a)		3	0.8%	2.8%	4.3%
Asian/Pac.Islander		0	0.0%	0.4%	0.2%
Native American		0	0.0%	0.3%	0.1%
Mobility (1998-99)(a)		105	27.7%	22.5%	33.7%
Economically Disadvantaged (a)		335	87.7%	89.7%	85.5%

Limited English Proficient (LEP) (a)	180	47.1%	48.2%	17.4%
Number of Students per Teacher	14.6	n/a	16.9	16.1
Students w/Disciplinary Placements (1998-99)	0	0.0%	0.2%	0.5%

Retention Rates by Grade:	-----Non-Special Education Rates-----				-----Special Educa	
	Campus	Campus Group	District	State	Campus	Campus Group
Kindergarten	11.6%	1.0%	1.2%	2.0%	14.3%	8.1%
Grade 1	7.4%	8.3%	6.2%	5.9%	0.0%	15.9%
Grade 2	12.0%	5.5%	4.2%	3.0%	10.0%	4.7%
Grade 3	2.1%	6.0%	2.5%	2.3%	0.0%	5.6%
Grade 4	5.0%	2.9%	1.2%	1.2%	0.0%	3.6%
Grade 5	0.0%	0.8%	0.3%	0.7%	0.0%	2.2%
Grade 6	-	0.6%	2.4%	1.5%	-	1.9%
Grade 7	-	-	4.4%	2.9%	-	-
Grade 8	-	-	3.3%	2.0%	-	-

(a): Item used to assign campuses to demographic groups.

? Indicates that the data for this item were missing, statistically improbable, or were reported outside a reason

#### STAFF INFORMATION

	-----Campus-----		Campus Group	District
	Count	Percent		
Professional Staff:	32.0	89.0%	83.0%	62.5%
Teachers	26.2	72.8%	71.5%	50.9%
Professional Support	4.9	13.5%	7.9%	8.7%
Campus Admin. (School Leader.)	1.0	2.8%	3.6%	2.2%
Educational Aides:	4.0	11.0%	17.0%	10.5%
Total Staff:	36.0	100.0%	2,078.7	7,036.2
Total Minority Staff:	27.1	75.4%	68.4%	71.0%
Teachers By Ethnicity and Sex:				
Females	21.3	81.4%	85.8%	75.9%
Males	4.9	18.6%	14.2%	24.1%
African American	3.0	11.5%	10.6%	14.3%

Hispanic	16.3	62.3%	53.0%	44.2%
White	6.9	26.2%	35.2%	40.9%
Asian/Pacific Islander	0.0	0.0%	1.1%	0.6%
Native American	0.0	0.0%	0.1%	0.1%

## Teachers by Years of Experience:

Beginning Teachers	0.0	-	8.6%	1.8%
1-5 Years Experience	8.2	31.5%	27.6%	20.5%
6-10 Years Experience	3.9	14.8%	17.6%	14.6%
11-20 Years Experience	9.2	35.1%	25.2%	27.9%
Over 20 Years Experience	4.9	18.6%	21.0%	35.2%

	Campus	Campus Group	District
Average Years Experience of Teachers:	11.5 yrs.	11.7 yrs.	15.4 yrs.
Average Years Experience of Teachers with District:	8.7 yrs.	9.3 yrs.	11.4 yrs.

## Average Teacher Salary by Years of Experience:

Beginning Teachers	-	\$29,407	\$32,299
1-5 Years Experience	\$33,843	\$31,989	\$33,864
6-10 Years Experience	\$38,085	\$34,880	\$37,747
11-20 Years Experience	\$44,205	\$41,544	\$46,101
Over 20 Years Experience	\$52,609	\$49,626	\$53,891

## Average Actual Salaries (regular duties only):

Teachers	\$41,602	\$38,391	\$44,874
Professional Support	\$41,534	\$42,350	\$48,690
Campus Administration (School Leadership)	\$73,337	\$58,259	\$63,214

Contracted Instructional Staff (not incl. above):	0.0	0.1	7.0
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## BUDGETED OPERATING EXPENDITURE INFORMATION

	-----Campus-----		----Campus Grp.----		-----District-----		-----
	Amount	Pct.	Amount	Pct.	Amount	Pct.	Am
Total Campus Budget	\$1,868,092	100.0%	\$102,064,496	100.0%	\$281,836,328	100.0%	\$18,29
By Function:							
Instruction	\$1,380,397	73.9%	\$74,664,334	73.2%	\$205,612,656	73.0%	\$13,10

Instruct. Leadership	\$27,509	1.5%	\$1,829,126	1.8%	\$4,036,960	1.4%	\$29
School Leadership	\$150,064	8.0%	\$8,352,723	8.2%	\$20,278,721	7.2%	\$1,32
Other Campus Costs	\$310,122	16.6%	\$17,218,313	16.9%	\$51,907,991	18.4%	\$3,57

|-----Average Costs per Campus----

Per Pupil:	-----Campus-----	--w/in Campus Grp--	---w/in District---	----
Total	\$4,890	\$4,073	\$4,896	
Instruction (incl. Inst. Leader.)	\$3,686	\$3,053	\$3,642	
School Leadership	\$393	\$333	\$352	
Other Campus Costs	\$812	\$687	\$902	

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**PROGRAM INFORMATION**

	-----Campus-----			
	Count	Percent	Campus Group	District
Student Enrollment by Program:				
Bilingual/ESL Education	147	38.5%	46.1%	12.7%
Career & Technology Education	0	0.0%	0.0%	14.2%
Gifted & Talented Education	9	2.4%	6.7%	5.9%
Special Education	59	15.4%	8.7%	13.3%
Teachers by Program (population served):				
Bilingual/ESL Education	8.7	33.4%	37.7%	10.2%
Career & Technology Education	0.0	0.0%	0.0%	1.8%
Compensatory Education	2.0	7.6%	2.4%	1.3%
Gifted & Talented Education	2.0	7.6%	2.5%	6.9%
Regular Education	11.1	42.4%	49.5%	67.0%
Special Education	2.3	8.9%	7.9%	12.5%
Other	0.0	0.0%	0.0%	0.3%
Budgeted Instruct. Oper. Exp. by Program:				
Bilingual/ESL Education	\$460,289	33.3%	13.9%	9.1%
Career & Technology Education	\$0	0.0%	0.0%	3.6%
Compensatory Education	\$28,460	2.1%	6.6%	5.7%
Gifted & Talented Education	\$389	0.0%	0.6%	0.6%
Regular Education	\$728,634	52.8%	67.6%	64.8%
Special Education	\$162,625	11.8%	11.3%	16.2%

The Special Revenue Funds (incl. SSA) and the Capital Projects Funds have not been reported for budgeted data sin



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**CLASS SIZE INFORMATION**

(Derived from teacher responsibility records.)

Campus

Group

District

## Class Size Averages by Grade and Subject:

Elementary: Kindergarten	23.5	19.6	21.5
Grade 1	20.5	20.5	18.2
Grade 2	22.9	19.5	18.8
Grade 3	14.0	19.4	18.4
Grade 4	14.0	20.4	18.5
Grade 5	28.0	25.1	23.3
Grade 6	-	35.1	23.4
Mixed Grades	-	21.3	39.8
Secondary: English/Language Arts	-	-	24.1
Foreign Languages	-	-	22.5
Mathematics	-	-	25.3
Science	-	-	25.1
Social Studies	-	32.9	25.8

[Link to 2000 Comparable Improvement Report](#)

[Link to 1999 AEIS Report](#)

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